



St. Bernadette School

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I-20 Student Application Form

School Year _____ Grade Applying For _____

Entering Fall Term _____ Entering Spring Term _____

Full Year _____ Partial Year (# of months) _____

Please type or print clearly and submit to the address listed above.

SECTION I: APPLICANT INFORMATION

Last Name: _____ First Name: _____

Middle Name: _____ Suffix/Other: _____

Date of Birth: Month _____ Day _____ Year _____ Gender: [] Female [] Male

City of Birth: _____

Country of Birth: _____

Country of Citizenship: _____ Religion: _____

Parents' Names: _____

Foreign Address: _____

City: _____ Province/Territory: _____

Postal Code: _____ Country: _____

Phone: _____ E-Mail Address: _____

SECTION 2: HOST FAMILY INFORMATION

U.s. Host Parents or Guardians: _____

U.S.Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____ Cell: _____

E-Mail Address: _____

SECTION III: IMMIGRATION STATUS

Is this application for initial status? Yes No If YES, please go to Part IV

If this student is currently in the United States, please complete the following:

United States Customs and Immigration Service (USCIS) admissions number: _____

This is found on the Form I-94 departure record (white card) stapled inside the passport opposite the visa.

Visa Type/Class: _____ Visa Expiration Date: _____

Is this student currently attending school in the United States? Yes No

If Yes:

School Name: _____

Address: _____

City: _____ State: _____ Zip Code _____

Phone: _____ Fax: _____

SECTION IV: ENGLISH PROFICIENCY REQUIREMENTS/GOALS

The philosophy of St. Bernadette School is based upon the values inherent in the Catholic faith. The school stresses the importance of community in coping with the complexities of moral decision-making in an ever-changing world. It is within the context of this philosophy that we welcome students from richly diverse backgrounds. It is important, however to offer guidelines to determine and define the goals we will strive to achieve for children whose primary language is not English.

The following guidelines are to assist parents and teachers in establishing goals for both ESL, English as a Second Language, and LEP, Limited English Proficiency, students. The goals will be reviewed and adjusted as circumstances warrant.

1. Math instruction will be on grade-level. As a “universal language”, it is expected that students will be placed at a grade-level commensurate with their math skills. A screening evaluation will be used to determine their skills upon entry to St. Bernadette School.
2. Development of English conversational skills will be a primary goal for all ESL and LEP students. The procedures and methodology of attaining that goal will be determined in consultation with the classroom teacher(s), principal and parents.
3. A secondary goal will be to develop English proficiency in Reading and Composition.
4. Responsibility for studies in the content areas of Social Studies, Science and Religion will be determined as a student achieves goals 2 and 3.
5. Assessment of a student's progress whether formal as in Progress Reports and Report Cards, or informal, such as projects or homework assignments, will be developed to reflect an individual student's progress. For example:
 - A. A student may receive a modified numerical grade (Grades 4-8) or letter grade (Grades 1-3) or
 - B. A Student may receive grades of Outstanding, Satisfactory or Unsatisfactory (O,S,U) or
 - C. A student's progress may take the form of a written narrative or
 - D. Any combination of the above or
 - E. There may be areas where the student will not be assessed.
6. St. Bernadette School offers after-school tutoring and support to our international students. Students work on developing both their written and verbal English skills. They also receive help in completing assignments in other subjects such as Math, Science and Social Studies. The students have the opportunity to interact with other students from the Extended Day Program in order to build confidence with verbal expression. This interaction allows students to practice their skills with their peers in a less formal setting.
7. All ESL and LEP students should possess an English dictionary in their native language to facilitate communication with the teacher, principal, support staff and classmates.

These goals and objectives should be interpreted as a guideline and are, therefore, subject to change as a student's needs and proficiency change. We look forward to assisting all students in achieving a successful school experience in the United States, and experience that will extend everyone's education beyond the classroom.

SECTION V: POLICIES

Please read each of the following policies and initial next to each one:

_____ Tuition paid to St. Bernadette School is nonrefundable except in circumstances where the student is denied a visa by the U.S. State Department and appropriate verification of the denial is submitted less a processing fee.

_____ Foreign students may participate in school athletic programs in accordance with the policies established by the St. Bernadette School Athletic Association.

SECTION VI: ADDITIONAL INFORMATION AND DOCUMENTATION

- Copy of the information page from the applicant's passport.
- Completed copy of the Massachusetts State Immunization School Form or equivalent (must be in English) signed by the applicant's physician
- Verification letter (in English) from the applicant's health insurance company (or equivalent) stating that the applicant will have full health insurance coverage while in the United States.
- Copy of the host parents' proof of identity (passport, driver's license, government identification)
- Notarized temporary custody agreement form between the applicant's parents and the host family. This form must be notarized in both countries and signed by the natural and host parents.
- Cashier's or bank certified check to cover the full cost of tuition (in U.S. dollars) or the full tuition divided by ten, multiplied by the number of months the student will attend St. Bernadette School .

Any documents received in a language other than English will not be accepted without an official English translation. It is the responsibility of the applicant's parents to arrange for an official English translation of any documents (e.g., immunization records, health insurance verification, etc.)

All required documentation must be submitted before the I-20 can be processed.